

English 9, 2022-2023
Mrs. Gradyan & Mr. Davies
C-106 & C-107

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ENGLISH

Syllabus

*Welcome to English 9! We hope you had a fun, relaxing summer!
Please read all the way to the end and make sure to provide
signatures for the student and parent sections.*

EXPECTATIONS:

- Be respectful and open to others' ideas.
- Be here on time.
- Be prepared (that means having all of your stuff!!).
- Give constructive feedback.
- Be honest & show integrity.

CLASS POLICIES:

Zone of Respect: As a member of our classroom community, each person is entitled to a safe, respectful and encouraging experience. We will be patient and flexible as we get to know one another, but will not tolerate ANY inappropriate conduct towards any of our students- by anyone, including our other students. Each person is entitled to their perspective and a healthy learning environment is one where people can volunteer opinions, respond to questions, and share ideas without the fear of ridicule, belittlement, or personal attacks. This will be strongly and consistently enforced throughout the year to the best of our ability.

Bathroom privileges: You may go to the restroom as needed - please ask first, and return as quickly as you can. Do not abuse this privilege.

Communication: Please email us anytime you have a question about class; we will strive to have directions and class content largely shared through Google Classroom.

Tardies/Absences: Being consistently late to class will result in communication home, teacher-assigned detentions and office referrals. If you are absent it is your responsibility to follow up with your teacher regarding make up work.

Attendance: Due to Ohio law and school policy, we must take accurate attendance within the first few minutes of class. In the event that you think you have been marked absent incorrectly, please contact one of us immediately.

Assignments: Almost all assignments and explanations will be posted in Google Classroom (ask if you don't see what you need). Occasionally we will give the option of paper-based assignments, when applicable.

Grades: You and your parents have access to SunGuard and can therefore look at your grades at your convenience. We remain committed to having grades updated on a bi-weekly basis.

Grading Scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

59 or Below = Incomplete*

*As long as you are committed to trying and receptive to instruction, YOU WILL NOT FAIL this class. If you are struggling, we will do anything and everything to help you understand our class content to the level where you can demonstrate understanding equivalent to a passing grade.

iPads: Have them every day, and PLEASE make sure they're CHARGED. We do NOT have chargers in the room. Love them or hate them, iPads will continue to be a significant part of your educational programming.

BOOK LIST

In addition to many short stories, poems, and articles, we will be reading all or portions of the following books:

- Of Mice and Men, Steinbeck
- Romeo and Juliet, Shakespeare
- To Kill a Mockingbird, Lee

We will make many announcements and give you plenty of time to secure copies of these books for class.

PROJECTS Some of the projects we will do throughout the year include:

- Composing and mailing a "Business Letter", that requests a response
- Creating a "Graphic Novel"
- Instructing class on a given topic
- Creating and presenting a "Memoir Speech"
- IXL "Bonus Point Challenges"

Overview

9th grade English is intended to serve as a transition to the senior high school curriculum, emphasizing language and literature strategies necessary for successful experiences not only in English courses but also in all instructional areas. Because the demands of written language performance increase at the high school level, this course places greater emphasis on written work. Initially focusing on the basic strategies of composition as a process, the course moves into the study of short stories, novels, dramas, poetry, and nonfiction. Vocabulary development, accessing resources, and reading strategies are integral parts of this course.

Signatures

By providing my signature, I am certifying that I have read and understand the class expectations as presented in the class syllabus and will contact either Mr. Davies or Mrs. Gradyan with any questions or concerns.

Student Name

Student Signature

Parent Name

Parent Signature