

# Hudson City School District

Dana Addis, Superintendent

Doreen Osmun, Assistant Superintendent

76 North Hayden Parkway

Hudson, OH 44236

Board of Education Policy 2464



# Hudson City School District

Assessment Instruments  
Used for Gifted Student  
Identification

Derek Hatcher, Gifted Coordinator  
(330) 653-1329

[hatcherd@hudson.k12.oh.us](mailto:hatcherd@hudson.k12.oh.us)

83 North Oviatt, Hudson, OH 44236

## Gifted Student Identification

“**Gifted**” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of Section 3324.03 of the Ohio Revised Code (ORC). The following assessment instruments are used for screening and identification of gifted students.

### Superior Cognitive Ability

#### **Cognitive Abilities Test (CogAT), Form 7**

(Grades K, 3, 7-12)

- Screening Score: 123 (Composite)
- Identification Score : 127 (Composite)

(Grades 1, 2, 4-6)

- Screening Score: 124 (Composite)
- Identification Score : 128 (Composite)

#### **InView Cognitive Abilities Assessment**

(Grades 2-12)

- Screening Score: 124 (Composite)
- Identification Score : 128 (Composite)

#### **Naglieri Nonverbal Abilities Test, Third Edition**

(Grades K-4)

- Screening Score: 122 (Composite)
- Identification Score : 126 (Composite)

## Specific Academic Ability

### ***i-Ready Diagnostic***

(Grades 2-8)

- Screening Score: 94th percentile
- Identification Score: 95th percentile

### ***IOWA Assessments, Complete Battery, Form E***

- Screening Score: 94th percentile
- Identification Score: 95th percentile

### Creative Thinking Ability

- Screening is based on a student achieving a composite score of 112 or greater on a cognitive assessment (*InView* or *CogAT*)
- Identification is based on the obtaining of a qualifying score of the *Scales for Rating the Behavioral Characteristics of Superior Students*, a checklist approved by ODE.

### Visual or Performing Arts Ability

- Nomination forms are completed by a teacher, parent, peer, or student by November of the current school year
- Screening is done by the completion of an ODE-approved checklist by the nominator
- Assessment of a portfolio of works (art) or audition (music, dance and drama) occurs in the winter of the school year. Trained evaluators assess based on ODE-provided rubrics.