

How They Get Their Information *(Average Rating 1-5)*



From Worksite

Most Relied Upon

eMail 4.7
 Newsletter/eNewsletter 3.5
 Automated email 3.4

Least Relied Upon

Notices in faculty lounge 1.4
 Notices on bulletin boards/near staff mailboxes 1.9
 Automated text messages 1.9

From District

Most Relied Upon

eMail 4.2
 District intranet 3.7
 School calendar 3.6

Least Relied Upon

Mobile app 1.7
 Automated text messages 1.9
 Board of Education meetings 2.1

Highest First Preferences for District Communications	1st
eMail	73%
eNewsletter	9%
Districtwide faculty/staff meetings	5%
Automated phone calls	5%

Communication meets individual needs and preferences for receiving information 3.9

SCOPE Faculty/Staff Results

Higher Scoring Areas (Average Rating 1-5)

Communication from Worksite

- Understandable 4.5
- Accurate 4.4
- Timely 4.1
- Trustworthy 4.1

Communication from District

- Reputation of district a significant factor in decision to work here 4.4
- Understandable 4.3
- Recognizable 4.3
- Accurate 4.2

Communication in Key Areas

- Student success and achievements 4.0
- During a crisis 3.9/4.0
- During incidents/issues of importance 3.8
- How I can best perform my duties 3.8

Engagement and Two-Way Communication

- Aware of where/how to direct question, complaint, concern 3.9
- Communication helps me as an ambassador 3.8
- Sufficient opportunity to become involved 3.7

SCOPE Faculty/Staff Results

Lower Scoring Areas (Average Rating 1-5)

Communication from Worksite

- Open and transparent 3.9

Communication from District

- Open and transparent 3.8
- Timely 4.0*
- Trustworthy 4.0*

Communication in Key Areas

- Makes me feel valued as an employee 3.2
- How I can deliver effective customer service 3.3
- Regarding school/district leader decisions 3.3
- District finances and related issues 3.3

Engagement and Two-Way Communication

- Questions/complaints/concerns resolved to my satisfaction 3.3
- District has good reputation for handling staff questions/complaints concerns 3.4
- Input and opinion are welcome and valued 3.4

SCOPE Faculty/Staff Results

Overall Satisfaction

