



English 9 Classroom Expectations

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Welcome to English class! We are looking forward to getting to know you. As the year progresses, please feel free to talk to us at any time; we would be happy to set aside time to help. In addition, we ask for your help in making this class a positive and productive experience for all of us.

Classroom Expectations – They are simple!

Come to class ready to learn each day; respect your teachers and classmates who are also there to learn.



Your iPad must be brought to class daily, **charged** and ready for use. It is expected that your iPad will be used responsibly and only for English classwork while in this classroom. In addition, **your phone and earbuds should not be accessible during class time**. Please plan to remove your ear buds and place your phone into your assigned classroom # slot prior to the start of class, as doing so will help you focus on learning.



Please be aware of the Hudson High School regulations as detailed in the electronic handbook. Note the sections on attendance/tardiness, dress code, personal electronics, and plagiarism/cheating. For allergy and hygiene reasons, please no food in the classroom.

What we will do in the event of a problem will depend on the individual person and the special situation.

Organization for Learning

Google Classroom will be our primary hub for all assignments and communications. It will inform you about what work we will be doing and when assignments are due. If you miss class--or if you simply need to access class materials--start by looking at Classroom.

In order to keep organized, all assignments will be considered COMPLETED when you submit any necessary files AND click TURN IN on Google Classroom.

Being present in class every day is your best key to success. However, if you miss class for any reason, please take responsibility for make-up work; be proactive in turning in assignments, getting missed notes, scheduling make-up assessments, etc. We will be helpful in getting you caught up, but **the responsibility lies with you**.

If you have questions, feel free to email us. We will be impressed that you are conscientious enough to seek support. **Please include both of us in any emails you send** and reach out as early in the evening as possible. This prompt communication will help us all stay in the loop and keep you on target with your learning.

Grading

Your quarterly percentage will be calculated using total points, and all graded work will fall into two categories, formative and summative.

Formative (Academic Practice) = Approximately 30% of your grade

May include homework checks, in-class assignments, some quizzes, some writing assignments, participation, and class discussions

Summative (Academic Achievement) = Approximately 70% of your grade

May include tests, quizzes, writing assignments, activities, or projects that assess how well you mastered the skills and material we are studying



Grades will be updated regularly in Home Access Center. Please be proactive; if you have questions or concerns, do not wait until the end of the grading period to address them with us!

Formative work will be assigned and checked on a regular basis. Not completing formative work may result in a zero, a missed opportunity for feedback, or a missed opportunity to participate in a learning activity. All summative assignments must be completed; summative work submitted late will earn reduced credit.

Materials

In addition to the always needed school supplies ([pens](#), [pencils](#), [erasers](#), [highlighters](#), etc.), you will need a **1" binder** and **five dividers**. Dividers should be labeled:

- Literature
- Nonfiction
- MUGS
- Writing/Speeches
- Vocab



Add a small stack of [blank notebook paper](#)!

The purpose of this requirement is to promote organizational skills for you as you embark on your journey through high school. The binder will be used regularly, so **always bring it to class**.

Please set up your binder as soon as possible, but no later than Friday, August 26.

Furthermore, it is often expected that you bring a self-selected [independent reading book](#) with you to class. Please discuss your book choices with your adult at home to keep them informed. Furthermore, we encourage you to borrow books at no cost. Of course, if you are interested in purchasing your own copies, that is fine as well. Major whole class works include *Of Mice and Men*, *To Kill a Mockingbird*, and *Romeo and Juliet*. We will let you know in advance which edition to obtain.

Please share these classroom expectations and our [Google Classroom page](#) with your adult and take a selfie together with your handout as your proof. Upload/attach your selfie to the assignment in gClassroom called "Classroom Expectations Selfie" by Monday, August 22. Parents and students are welcome to contact us at any time — now or throughout the year!

We are so glad you are here!