

# Open House English 9

---

Mrs. Annichine  
Mrs. Kaltner



# How This Class Will Be Taught

---

We will use a wide variety of techniques and teaching styles in-class to help your children be successful. Some of these include:

- Flexible grouping and flexible pacing
- Modeling reading, thinking, and writing
- Varying reading strategies (read-alouds, paired readings, visual connections)
- Immersing students in a culture of reading
- Step-by-step writing/conferencing; interaction through Google Docs



A decorative border of various colored pencils (red, purple, blue, teal, green, yellow, orange) surrounds the central text. The pencils are arranged in a circular pattern, pointing towards the center.

# How Students Can Be Successful

We encourage students to:

- Use Google Classroom as a one-stop hub for assignments and materials
- Keep binder organized
- Contact the teachers or classmates
- Check Home Access Center for updated grades

# How to Get Extra Help

---

Writing and Language Lab – in media center

- Staffed by an English teacher each period as well as after school

Explorer Period

- ½ hour sessions with teachers on Tuesday mornings after 3rd period at 9:00

After-school tutoring on Thursdays, 3:00-4:30

- NHS tutors will be offering support (virtually via Zoom?)





# Reading

As a whole class, we will be studying a variety of major works:


- *Of Mice and Men*
- *Romeo and Juliet*
- *To Kill a Mockingbird*

Additional materials will include:

- Short stories
- Nonfiction
- Poems

Students will also engage in independent, self-selected reading for pleasure.

# Writing/Language

- 
- Written compositions will take a variety of forms.
    - Literary analyses
    - Letters
    - Narratives
    - Poems
    - Reflective essays
    - Argumentative pieces
  - Students will complete additional writings during class time in the form of personal responses and short answer assessments.
  - Students will practice mechanics, usage, grammar, and spelling (MUGS).

# Speaking/Listening

Students will do a variety of activities to enhance their speaking and listening skills.

- Flipgrid presentations
- Dramatic readings
- Book talks
- Graded discussions
- Team-building activities



# Grading

---

Grades will be organized into two categories:

## Formative

- Academic practice (approximately 30% of grade)
- May include homework checks, in-class assignments, some quizzes, some writing assignments, participation, and class discussions

## Summative

- Academic achievement (approximately 70% of grade)
- May include tests, quizzes, writing assignments, activities, or projects that assess how students mastered the material







# Thank you!

Please feel free to be in touch!

Christie Annichine - [AnnichiC@hudson.k12.oh.us](mailto:AnnichiC@hudson.k12.oh.us)

Trudy Kaltner - [KaltnerT@hudson.k12.oh.us](mailto:KaltnerT@hudson.k12.oh.us)