SCHOOL YEAR 2020-2021

Hudson Ready

BACK TO SCHOOL PLAN

7.27.20
Everything we do is designed to keep the student experience at the center of our planning for every single child which includes their safety, wellness, socialization, and academics.
BUILDING A FLEXIBLE PLAN

STUDENT LEARNING

- Provide in-person instruction for all attending students as much as possible.
- Provide a fully online (virtual) option for K-12 students.
- Provide consistent instruction among grade levels and content levels so instruction is pivotal no matter the physical learning environment; in person, hybrid, or remote.
- Be prepared to return to remote learning at any time due to COVID-19.
BUILDING A SAFE PLAN

HEALTH AND SAFETY

We will continue to follow guidance from the Center for Disease Control, Ohio Department of Health, Ohio Department of Education, and the Summit County Public Health Department to develop strategies and processes to keep our students, staff, and community safe.
BUILDING A COMPASSIONATE PLAN

WELLNESS

- Support social learning and interaction to the fullest extent in spite of physical distancing.
- Support students and staff with wellness strategies as a priority.
- Provide ongoing support for students and staff to access counseling and wellness programming.
BUILDING A RESPONSIBLE PLAN

OPERATIONS

Provide resources needed to meet health and safety regulations while being fiscally responsible, focusing on:

- School Health, Hygiene, Social Distancing, and Face Coverings
- Clinic protocols
- Cleaning procedures
- Child nutrition and Family Assistance
- Transportation
- Visitor and Volunteer Protocols
The Hudson City School District believes that children need to be in school. The relationships our students form with their teachers is a large part of a successful school experience at all ages. Based on the results of the Return to School survey, we know that approximately 74% of our families want their children in school five days per week with multiple layers of safety mitigations in place. Parents told us that if this is not possible, than alternating days is a clear option with multiple layers of safety mitigations in place.

Assuming there is no vaccine available in the fall but the Hudson Schools reopen following safety protocols, will your child attend school in the building?
If it becomes necessary to offer school on alternating days in order to maintain student safety protocols, would you send your child on alternating days?
"The American Academy of Pediatric (AAP) strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school, with 3' 6' social distances. These coordinated interventions intend 'to mitigate, not eliminate, risk' of SARS-CoV-2."
Schools are fundamental to child and adolescent development and well-being and provide our children and adolescents with academic instruction, social and emotional skills, safety, reliable nutrition, physical/speech and mental health therapy, and opportunities for physical activity, among other benefits.

School policies must be flexible and nimble in responding to new information.

Strategies must be revised and adapted depending on the level of viral transmission in the school and throughout the community and done with close communication with state and/or local public health authorities.
Special considerations and accommodations to account for the diversity of youth should be made, especially for our vulnerable populations, including those who are medically fragile, live in poverty, have developmental challenges, or have special health care needs or disabilities, with goal of safe return to school.

No child or adolescent should be excluded from school unless required in order to adhere to local public health mandates or because of unique medical needs. Pediatricians, families, and school should partner together to collaboratively identify and develop accommodations, when needed.

Evidence suggests that spacing as close as 3’ may approach the benefits of 6 feet of space, particularly if students are wearing face coverings and are asymptomatic.
SCHOOL YEAR
2020-2021

HUDSON READY
BACK TO SCHOOL PLAN
WITH INCREASED SAFETY PROTOCOLS

HEALTH AND SAFETY GUIDANCE FOR
OHIO K-12 SCHOOLS

- Vigilantly Assess for Symptoms
- Wash and Sanitize Hands to Prevent Spread
- Thoroughly Clean and Sanitize School Environment to Limit Spread on Shared Surfaces
- Practice Social Distancing
- Implement Face Coverings Policy
HUDSON SCHOOLS' FACE COVERING REQUIREMENTS

FACE COVERINGS WILL HELP PROTECT THE VULNERABLE AND MAY HELP KEEP OUR SCHOOLS OPEN.

All teachers and staff will wear face masks or face shields at all times unless unsafe to do so or when working alone in an office or workspace.

**PreK STUDENTS**
Masks on buses, in hallways, but not while seated in classrooms.

**K-5 STUDENTS**
Masks on buses and while inside the building. Classroom mask breaks when practical, while eating, and when outside with 6' social distance.

**6-12 STUDENTS**
Masks on buses and while inside the building. Mask breaks while eating and outside while practicing 6' social distance.
Hudson Schools' Face Covering Requirements

Face coverings will help protect the vulnerable and may help keep our schools open.

All staff and students will follow the face covering requirements.

Face Covering Appeal

- Medical exemption for face coverings needs to be obtained from health care provider and submitted to school clinic staff (students) or HR (staff).
- Face shields and other measures to be approved through the appeal process.
- District to work with health care professionals and Summit County Public Health Department.
OHIO and SUMMIT COUNTY'S COVID-19 RISK LEVEL GUIDELINES

**LEVEL 1**
- Public Emergency
- Active exposure and spread.
- Follow all current health orders.

**LEVEL 2**
- Public Emergency
- Increased exposure and spread.
- Exercise high degree of caution.
- Follow all current health orders.

**LEVEL 3**
- Public Emergency
- Very high exposure and spread.
- Limit activities as much as possible.
- Follow all current health orders.

**LEVEL 4**
- Public Emergency
- Severe exposure and spread.
- Only leave home for supplies and services.
- Follow all current health orders.

LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS
2020 - 2021 LEARNING MODELS

1. All IN
2. HYBRID
3. Remote Learning 2.0
4. VIRTUAL LEARNING OPTION
All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
Ohio COVID-19 Risk Levels will be used as a guide for level transitions, however other factors may be considered when determining learning models.

The district or an individual building may be directed to close by Summit County Public Health.

If ODE or SCPH develop "District Specific" Risk Levels those may become triggers for changes.

If teacher and staff COVID-19 absenteeism outpaces available substitutes, any school may shift to Hybrid or Remote Learning, and services may be modified or reduced.

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**OPTION 1: ALL IN - ALL STUDENTS AT SCHOOL WITH INCREASED SAFETY PROTOCOLS**

**DAILY ATTENDANCE - ALL STUDENTS EVERY DAY WITH 3' SOCIAL DISTANCE**

Plan may apply to a building or the entire district

- Parents and staff assess health before school
- Face masks required
- Preschool students return with a limit of 9 students per classroom
- Student entrances and exits may be assigned
- Hand sanitizer will be at every entrance, common areas, and classrooms
- Increase handwashing will be scheduled throughout the day
- Enhanced disinfecting of surfaces
- No shared school supplies

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**ALL IN: ALL STUDENT AT SCHOOL WITH INCREASED SAFETY PROTOCOLS**

**DAILY ATTENDANCE - ALL STUDENTS EVERY DAY WITH 3' SOCIAL DISTANCE**

Plan may apply to a building or the entire district

- No Visitors
- Volunteers will be restricted
- One-way hallways will be designated where possible
- No large student gatherings or assemblies
- No field trips until further notice
- Two students per seat on the bus (ALL IN)
- Cafeterias will operate at a reduced capacity with lunchroom space expanded to other areas
- HCER Before and After Care will be operational with modifications

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WHEN NECESSARY TO TRANSITION TO HYBRID PLAN

**HYBRID PLAN** - 50% OF STUDENTS IN SCHOOL EVERY OTHER DAY

6' SOCIAL DISTANCE - ATTENDANCE IN PERSON

Students attend MON/WED and TUE/THU, with alternating Fridays

Student Calendar with last names A-LAZ (Blue) LE-Z (White)

- Parents and staff assess health before school
- Face masks required
- Household family will attend will have the same schedule
- Preschool students attend with a limit of 9 students per classroom
- Student entrances and exits may be assigned
- Hand sanitizer in every entrance, common areas, and classrooms
- Cafeterias will operate in a reduced capacity and lunchroom space expanded to other areas

- Students with disabilities will have remote learning plans developed collaboratively
- NO VISITORS
- Volunteers Restricted
- One way hallways where possible
- No large student gatherings or assemblies
- No field trips until further notice
- One student per seat (HYBRID)
- HCER Before/After School Care operational with modifications

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WHEN NECESSARY TO TRANSITION TO REMOTE LEARNING 2.0

Remote Learning 2.0 - ALL STUDENTS LEARN FROM HOME

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
WHEN NECESSARY TO TRANSITION TO REMOTE LEARNING 2.0

Remote Learning 2.0 - ALL STUDENTS LEARN FROM HOME

Plan may apply to a single class, building, or entire district pending SCPH

- School transitions from IN PERSON to eLearning AT HOME
- Academic expectations in full force, including grading and report cards
- Students with disabilities will have remote learning plans developed collaboratively.
- Attendance will be taken following ODE guidelines
- Student Code of Conduct applies
- School and community well-being supports maintained
- Schools/campus/classrooms may be restricted
- No large group student events or performances
- No interscholastic athletic contests and no in person extracurriculars
- No field trips
- HCER in-person activities will be suspended

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
<table>
<thead>
<tr>
<th>Time</th>
<th>All In Model</th>
<th>Hybrid In-School Day</th>
<th>Hybrid At-Home Day</th>
<th>Remote 2.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 9:50</td>
<td>Unified Arts</td>
<td>Unified Arts</td>
<td>Google Classroom UA</td>
<td>Google Classroom UA</td>
</tr>
<tr>
<td>9:50 - 10:40</td>
<td>Math</td>
<td>Math</td>
<td>Google Classroom Math</td>
<td>Google Classroom Math Zoom 10:10 - 10:40</td>
</tr>
<tr>
<td>10:40 - 11:30</td>
<td>Number Corner &amp; Independent Reading</td>
<td>Number Corner &amp; Independent Reading</td>
<td>Independent Reading</td>
<td>Live Number Corner</td>
</tr>
<tr>
<td>11:30 - 12:00</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:00 - 12:20</td>
<td>Recess</td>
<td>Recess</td>
<td>Recess</td>
<td>Recess</td>
</tr>
<tr>
<td>12:20 - 1:10</td>
<td>Interactive Read Aloud/Inquiry</td>
<td>Interactive Read Aloud/Inquiry</td>
<td>Zoom</td>
<td>Independent Reading or Read Aloud from Pre-Recorded Book Bank</td>
</tr>
<tr>
<td>1:10 - 2:00</td>
<td>FOCUS/Guidance Lessons/Inquiry</td>
<td>FOCUS/Guidance Lessons/Inquiry</td>
<td>Google Classroom Inquiry</td>
<td>Google Classroom Inquiry Zoom: Guidance &amp; Individual Check-ins</td>
</tr>
<tr>
<td>2:00 - 2:50</td>
<td>Reading</td>
<td>Reading</td>
<td>Google Classroom Reading</td>
<td>Google Classroom Reading Zoom 2:20 - 2:50</td>
</tr>
<tr>
<td>2:50 - 3:40</td>
<td>Writing</td>
<td>Writing</td>
<td>Google Classroom Writing</td>
<td>Google Classroom Writing Zoom 3:10 - 3:40</td>
</tr>
</tbody>
</table>

*Google Classroom:* Check google classroom at beginning of the instructional block for pre-recorded mini-lesson and assignment for that subject area.

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All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
### High School Schedule - All IN *Hybrid* Remote 2.0

<table>
<thead>
<tr>
<th>Time</th>
<th>A Block</th>
<th>B Block</th>
<th>A Block (Monday)</th>
<th>B Block (Tuesday)</th>
<th>B Block (Wednesday)</th>
<th>A Block (Thursday)</th>
<th>Remote 2.0</th>
<th>A Block</th>
<th>B Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:00</td>
<td>PLC Office Hours Explorer Period</td>
<td>1st Period</td>
<td>PLC Office Hours Explorer Period</td>
<td>1st Period</td>
<td>1st Period</td>
<td>PLC Office Hours Explorer Period</td>
<td>Office Hours Individual/Small Group Support</td>
<td>Period 1 GC: 8:00</td>
<td>Zoom: 8:30 - 9:30</td>
</tr>
<tr>
<td>9:05-11:10</td>
<td>2nd Period</td>
<td>3rd Period</td>
<td>2nd Period</td>
<td>3rd Period</td>
<td>3rd Period</td>
<td>2nd Period</td>
<td>Period 2 GC: 9:35</td>
<td>Zoom: 10:00 - 11:00</td>
<td></td>
</tr>
<tr>
<td>11:15-1:25</td>
<td>4th/5th or 5th/6th (lunch)</td>
<td>6th/7th or 7th/8th (lunch)</td>
<td>4th/5th or 5th/6th (lunch)</td>
<td>6th/7th or 7th/8th (lunch)</td>
<td>6th/7th or 7th/8th (lunch)</td>
<td>4th/5th or 5th/6th (lunch)</td>
<td>Period 4/5 or 5/6 GC: 11:55</td>
<td>Zoom: 12:25 - 1:25</td>
<td></td>
</tr>
<tr>
<td>1:30-3:00</td>
<td>9th Period</td>
<td>10th Period</td>
<td>9th Period</td>
<td>10th Period</td>
<td>10th Period</td>
<td>9th Period</td>
<td>Period 9 GC: 1:30</td>
<td>Zoom: 2:00 - 3:00</td>
<td></td>
</tr>
</tbody>
</table>

*Google Classroom (GC)*: Check google classroom at beginning of the instructional block for pre-recorded mini-lesson and assignment for that subject area.

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**OPTION 2 : HUDSON'S VIRTUAL LEARNING PROGRAM**

**VIRTUAL LEARNING PROGRAM OVERVIEW**

**K-5**
Families choosing for their child(ren) to remain at home to receive 100% full-time virtual learning will receive online instruction from a certified Hudson elementary school teacher using synchronous and asynchronous methods.

**6-12**
Families choosing for their child(ren) to remain at home to receive 100% full-time virtual learning will be able to access online courses through an online service partner (APEX) specializing in online learning (6-12), paid for by the District. Students will be assigned to a Hudson teacher who will monitor instruction and progress.
Each student choosing Option 2 - 100% Virtual Learning Program will remain enrolled in Hudson City Schools.

Students with disabilities on IEPs will receive special education services remotely.

Individualized Remote Learning Plans for students with disabilities will be developed collaboratively with families. 504 accommodations and services applicable to the remote learning environment will be provided.

Students will be able to participate in district athletics, extra-curricular activities, and after school functions, in accordance with the same eligibility and health guidelines required for all other students in our school district.
Families must commit to at least 1st Semester commitment (6-12) and 1st Trimester (K-5) for the 2020-2021 school year.

Students will not come to a school building for instruction and will not be in the same classes or have the same teachers as students attending school in person.
K-5
Online instruction will utilize the same curriculum and match the weekly pacing of in-person instruction in the school building.

6-12
Online curriculum will meet the same standards as our Hudson City Schools curriculum, but it will not necessarily match the same pacing or activities that are delivered in the building. MS students will have a teacher from their team monitor their progress and virtually meet with the student at least once a week. HS students will also have a HHS teacher monitor progress and virtually meet with the student at least once a week.

Virtual Learning Sign-up Form
Each student choosing Option 2 - 100% Virtual Learning Program will remain enrolled in Hudson City Schools.

Students with disabilities on IEPs will receive special education services remotely.

Individualized Remote Learning Plans for students with disabilities will be developed collaboratively with families. 504 accommodations and services applicable to the remote learning environment will be provided.

Student will be able to participate in district athletics, extra-curricular activities and after school functions in accordance with the same eligibility and health guidelines required for all other students in our school district.
Grades earned in the online learning platform for high school credit will calculate in the student’s grade point average and will appear on the student’s transcript.

Daily support of students by a parent/guardian at home may be required in the learning program.

If state or local regulations require a school closure, students participating in this option will continue uninterrupted using the same online curriculum and platform.

Adjustments will be made as necessary.
Students remain subject to all policies and procedures of the Hudson City Schools while attending school virtually during the 2020-2021 school year.

Three optional Zoom information sessions are scheduled for:

- Wednesday, July 29th, 7:00 p.m.
- Thursday, July 30th, 8:00 a.m.
- Monday, August 3rd, 1:00 p.m.

(Sessions repeat information)
There is NO action step required if you are planning to send your student(s) to school in accordance with the levels in Option 1.
NEXT STEPS FOR FAMILIES

Choose the option that is best for your family

Option 2: In order to move our planning forward, we need to know which families intend to keep their children AT HOME for at least the first semester/first trimester of the 2020-21 school year. These families must register for the Hudson Virtual Learning Program (100% AT HOME online learning 5 days per week).

Virtual Learning Program Sign Up Form

A parent email will be sent tomorrow, July 28, 2020 with a Registration Form link to elect the 100% AT HOME online learning program. Virtual Learning Program Commitment FORM.

Parents only submit/return this form if you are committing to 100% online learning AT HOME for the first semester/first trimester of the 2020-21 school year. The process will repeat in the winter pending health guidance.

Registration for 100% AT HOME online learning is due by 5:00 p.m. on August 7, 2020.

Details of the Hudson Virtual Learning Program will be finalized and provided once we know how many students (grade levels or subject areas) will be participating in this 100% AT HOME online learning program 5 days per week.
AUGUST/SEPTEMBER IMPORTANT DATES

- **Wednesday, July 29th**, 7:00 p.m. Zoom Informational Session for Virtual Learning Program
- **Thursday, July 30**, 8:00 a.m. Zoom Informational Session for Virtual Learning Program
- **Monday, August 3**, 1:00 p.m. Zoom Informational Session for Virtual Learning Program
- **Friday, August 7th**, Hudson Virtual Learning Program Sign Up due at 5 p.m.
- **Wednesday, August 19th**, Kindergarten Orientation 6:30 Zoom
- **Thursday, August 20th**, Hudson Virtual Learning Program Orientation for enrolled students, (Zoom)
- **Monday, August 24**, Ellsworth and East Woods Virtual Open Houses, grades 1, 2, 3, 4-6 p.m. (Zoom)
- **Monday, August 24-28**, Staff Professional Learning
- **Tuesday, August 25th**, East Woods and Evamere Virtual Open Houses, grades PreK-K, 4, 5, 4-6 p.m. (Zoom)
**AUGUST/SEPTEMBER IMPORTANT DATES**

- **Thursday, August 27th**, Hudson High School Virtual Open House, grades 9-12, 7-9 p.m. (Zoom)
- **Monday, August 31**, First Day of School for students beginning A-LAZ (Blue Day)
- **Monday, August 31**, First Day for Hudson Virtual Learning Program (100% online)
- **Tuesday, September 1**, First Day of School for students LE-Z (White Day)
- **Wednesday, September 2**, First Day of ALL IN, in-person students begin daily

**Hudson Middle School Virtual Open Houses**, 6-7:30 p.m. (Zoom)
- **Wednesday, September 2nd**, grade 6
- **Wednesday, September 9th**, grade 7
- **Thursday, September 10**, grade 8
STUDENT SUPPORTS

- Assistance with breakfast and lunch will be available during Hybrid/Remote Learning 2.0 and Hudson's Virtual Learning Program.

- School counselors, social worker, clinical counselors, and administrators are available.

- All K-12 students will have a device assigned: K-5 Chromebooks and 6-12 iPads.

- Families needing internet access can contact Julie Schultz, Social Worker, or their school counselor.
Two students per seat (All in)
One student per seat (Hybrid)
Drivers/aides wearing face masks
Students wear face masks
Hand sanitizer on bus
Windows cracked for increased ventilation
Family members seated together when possible
Strategic on/off boarding (e.g. back to front loading)

If you are opting out of bus services, please complete the Opt-out of Transportation Form. Questions: Call the Transportation Center at (330) 653-3355.
HEALTH SCREENING PROTOCOLS

Every day before leaving home (all students and staff) are required to conduct the following as part of health screening:

- Take temperature (100.0 or higher)
- Cough
- Shortness of breath
- Chills
- Muscle pain
- Fatigue
- Sore throat
- Headache
- New loss of taste or smell
- Nausea or vomiting
- Diarrhea
- Congestion
- Runny nose

If individuals present any of these symptoms, they are required to stay at home.
Individuals (students and staff) will be isolated for 10 days before returning to school and must be symptom free.

Contact tracing will be conducted by the Summit County Public Health Department.

Any person who is considered exposed by Summit County Public Health will be quarantined for 14 days before returning to school.

To return to school, a child must be transported to school by the parent and must be confirmed fever free by the school nurse before eligible for school and transportation.

Positive Covid test results can take 4-5 days if sent from a healthcare provider to the CDC and back to the provider.
Monitor child's health each day
If child is feeling ill, please keep them home
Take temperature and only send to school if fever-free without medication
The duration of home stay for a child sent home with a fever is fever-free (without medication) for **24 hours** AND improvement of all other symptoms for **24 hours**.
To return to school, a child must be transported to school by the parent and must be confirmed fever-free by the school nurse before eligible for transportation.
HEALTH CLINIC PROTOCOLS

RECONFIGURED SPACES TO ENSURE DIVIDED HEALTH LOCATIONS IN SCHOOLS

- **WELL AREAS** FOR MEDICATION DISTRIBUTION, CHRONIC HEALTH CONDITION SERVICES, AND STUDENTS INJURED DURING THE DAY

- **SICK AREAS** FOR STUDENTS DISPLAYING COVID SYMPTOMS (Fever, cough, shortness of breath, chills, fatigue, muscle pain, headache, sore throat, new loss of taste or smell, nausea or vomiting, diarrhea, congestion or runny nose)

- STUDENTS WHO ARE SICK WILL BE SENT HOME IMMEDIATELY.

Stay Home When Sick!
HAND WASHING WILL BE REQUIRED THROUGHOUT THE DAY.

HAND SANITIZER WILL BE AT EVERY ENTRY, COMMONS AREA, AND EVERY CLASSROOM.
Students are encouraged to bring filled water bottle from home daily.

"No touch" water bottle filling stations will be available.

Drinking fountains will not be functional.
Disinfecting supplies available in classrooms.

Cleaning schedules with frequent cleaning of high touch areas in classrooms and throughout school.

Electrostatic cleaner used.

Intense cleaning nightly focusing on high-touch areas.
VISITORS WHO MUST ENTER THE SCHOOL WILL BE LIMITED TO THE MAIN OFFICE AND MUST WEAR A FACE COVERING AND FOLLOW ALL OTHER REQUIRED HEALTH AND SAFETY PROTOCOLS.
ATHLETIC EVENTS AND PRACTICES WILL FOLLOW ALL STATE GUIDELINES FOR PARTICIPATION AND SPECTATOR ATTENDANCE.

EVENTS ARE SUBJECT TO CANCELLATION BASED ON THE OHIO COVID-19 RISK LEVEL GUIDELINES FOR THE PUBLIC AND AT THE DISCRETION OF THE DISTRICT.
KEEPING PARENTS INFORMED

MULTIPLE WAYS TO STAY IN TOUCH

PHIL'S MONDAY MESSAGE

HUDSON READY

WWW.HUDSON.K12.OH.US

EMAIL US: hudsonready@hudson.k12.oh.us
QUESTIONS AND COMMENTS

HUDSON READY
BACK TO SCHOOL PLAN

Email us: hudsonready@hudson.k12.oh.us