

District Name	Hudson City Schools
District Address	2400 Hudson Aurora Road Hudson, Ohio 44236
District Contact	Doreen Osmun, Assistant Superintendent 330-653-1217 osmund@hudson.k12.oh.us
District IRN	050021



Last updated: 9/8/2021

Any revisions to the plan will be dated and submitted to The Ohio Department of Education and posted on the Hudson City School website.

The recently passed American Rescue Plan (ARP) provides substantial federal resources to support states and local school districts. As a result, local school districts are required to develop a plan, which details the safe return to in-person instruction and the continuity of services. This plan is developed with feedback and will be monitored and revised based on ongoing review through September 30, 2023.

To the greatest extent practicable, prevention and mitigation policies will be developed considering the most up-to-date guidance from the Centers for Disease Control and Prevention ("CDC"), Ohio Department of Health (ODH), and Summit County Public Health (SCPH), for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

The plan will be reviewed regularly and as new guidelines are released by state and federal agencies. Adjustments to programming, practices, and policies will be made based on data, impact of programming, and local, state, and/or federal guidelines.

Protocols for Incorporating Mitigation Strategies

The Hudson City Schools will continue to practice mitigation strategies that reflect current conditions of the impact of COVID-19 and any variants of the virus. Should health conditions shift, the district will continue to coordinate with Summit County Public Health, CDC guidelines, as well as, internally review COVID positivity rates, case count, conditions and mitigation strategies and revise as necessary.

Student Schedules	<i>The District will operate in-person five days a week and open schools with the District Approved 20-21 school calendar (2021-2022 School Calendar MS/HS, 2021-2022 School Calendar Elementary). High School will return to the pre-pandemic schedule which includes Wed-Thurs block with a delayed start only on Wednesday. Start times remain the same for all grade levels.</i>
Physical Distancing	<i>The District will utilize space available to spread students and staff with no guaranteed minimum.</i>
Handwashing and Sanitizing	<i>Handwashing will be emphasized throughout the school day. Hand sanitizer will remain in each classroom and students will be encouraged to sanitize their hands when entering and leaving the classroom. Students will use hand sanitizer when getting on the bus.</i>
Facilities	<i>District cleaning protocols will continue with enhanced cleaning routines identified prior to the pandemic. Higher MERV standard filters are being used where possible. In addition, HVAC systems are starting earlier each morning, and they are operating longer after school to maximize the amount of fresh air circulation in school buildings. Bus cleaning and sanitizing will continue throughout the school year.</i>

Contact Tracing and Quarantine	<p>Contact tracing will occur based on Summit County Public Health guidance for all highly infectious diseases. Identified district and building level administrators, as well as, the nursing staff have been trained in this process.</p> <p>Quarantine procedures will follow the Guidelines for Quarantine After Exposure in K12 Classroom Settings from the Ohio Department of Health.</p>
Diagnostic and Screening Testing	Supported by Summit County Health Department, the District will continue to refer students and their families to Summit County Public Health for COVID-19 testing and, if available, will offer testing kits to families and staff upon request.
Vaccinations	The District will continue to encourage faculty, staff, and students to learn about the COVID-19 vaccine. The District is willing to serve as a host site as vaccinations are available.
Accommodations for Students with Disabilities	The District will work with the student's IEP team to meet the unique health needs of students.
Masks	<p>August 23, 2021</p> <p>The Hudson City School District will implement a mandatory mask requirement for all students on K-12 and all staff beginning immediately. When we first announced our plans for the 2021-22 school year, COVID positivity rates were low in our area. In the short period of time since we completed our plan, we have watched positivity rates rise quickly. As we have learned, any plan relating to COVID-19 protocols are ever-changing and may need to be adjusted. After the first five weeks of school, the mask mandate protocol will be reviewed. If any changes are made, it will be communicated to the students, staff, and families.</p> <p>Similar to last year, exemptions are available for qualifying conditions. To request a mask exemption, parents must complete the Mask Exemption Form.</p> <p>Any visitor or volunteer must wear a mask at all times when in school buildings.</p> <p>As of July 26, 2021, all students will wear masks on the bus, as required by the current orders for public transportation.</p>

General Plans for the 2021-2022 School Year

The District will continue in-person instruction for the 2021-2022 school year.

Classes for students in grades 1-8 will begin August 25, 2021.

PS and K students will follow a staggered start schedule by alphabet on August 25 and August 26th.

For students in grades 9-12, Freshman, students new to the High School, and 20-21 VLO will start on August 25th

Students in grades 10-11-12 will begin school August 26th.

The District will not offer livestream or concurrent instruction where teachers are teaching to students who are in-person and at home at the same time.

Hudson will offer online learning for students in K-6 partnering with the Educational Service Center of Northeast Ohio. Students in grades 7-12 will utilize APEX as the online learning platform. Hudson staff will be hired to serve as a liaison between the virtual environment and the schools.

Students who need to quarantine will have access to assignments and materials via Google Classroom.

Academic Needs

Universal academic assessments will continue to be utilized to identify individual student learning needs. School teams will continue to analyze student academic data to design instruction which includes intervention and enrichment programming. Adjustments to programming will occur over time based on data and response to interventions.

Benchmark assessments will continue to be administered to students in grades K-8.

These assessments included universal screeners in the areas of Reading (Fountas and Pinnell BAS in grades K-3, Dibels K-5, i-Ready Grades 2-8) and Math (Forefront Screeners Grades K-5, i-Ready Grades 3-8).

Third Grade Reading Guarantee data will also be used for students who are "off-track."

Teacher observation, student grades/classroom progress, and student attendance are also essential factors when determining academic needs.

Approaches to Identify Social & Emotional Needs

Student wellness will continue to be part of our planning and will remain a District priority. The District will continue to utilize information from Panorama student (grades 3-12) surveys to assist staff in planning district, school, and classroom supports.

Social Emotional Supports and Programming

The number one way in which students are identified is through parent and teacher referral. Parents reach out to either the building administrator, school psychologist or school counselor for 1:1 support or the teacher may identify students to school counselors for support as well. All students in grades 3-12 will continue to complete a survey through Panorama Education twice a year. All K-3 students completed counselor created social-emotional check-ins.

Universal supports have been put into place for all students to address wellness and social/emotional needs during this time. Supports include classroom guidance lessons which are whole group lessons focusing on Leader in Me, Zones of Regulation and Social Thinking. These lessons are done in the classroom throughout the course of the year. Classroom teachers also incorporate wellness practices into their daily routines such as mindfulness, movement breaks, breathing exercises, and gratitude practices. Virtual wellness corners are provided on guidance websites and wellness corners/areas are in counselor offices (PK-5) as a resource for teachers, students and parents. Refreshing Recess and Recess Clubs provide students with opportunities to participate in teacher-led recess clubs where games or activities are taught to small groups and can be clustered for social emotional needs. Comfortable Cafeteria programming supports students in having conversations in a positive and relaxing environment. Guidance counselors and teachers include wellness tips in their weekly newsletters to families. A SEL resource library is available K-12 to support students and families. Daily video announcements share joy, encouragement, wellness tips and help to make connections between students.

All school counselors in grades 3-12 have a google form that they share with students for students and families to complete if a student is needing to meet and/or needing assistance.

School teams will continue to design communication pathways for students, staff, and families to access services. The school teams will utilize [Ohio's Whole Child Framework](#) as a guide for programming and student access to services and resources.

At the Elementary level, all preschool parents will continue to complete a social/emotional check-in form. All K-3 students will complete an individual social-emotional screening questionnaire. Follow-up occurs via the school counselor with individual students as needed. Students also

	<p><i>participate in regular guidance lessons where the guidance counselor develops a relationship with students. This relationship and regular contact allows students to request help or express social/emotional needs throughout the year. The RtI (Response to Intervention)/Multi-Tiered Systems of Support (MTSS) process and RtI/MTSS data team also identifies students needing support at the 6 week check ins throughout the year.</i></p> <p><i>At the middle school and high school, teams of counselors, school psychologists, social worker, clinical counselors, and administrators meet every other week to identify students who need further supports. All Freshman and Sophomore students take screeners through our partnership with Greenleaf. Guidance Counselors check students' grades to look for changes. Guidance counselors work to create relationships with students through presentations allowing them to identify and connect with students who may self-identify a need for support.</i></p> <p><i>We recognize we had students who were in an all virtual learning option last year. To support the transition from home to school we have hosted and will continue to host "walkabouts" for students, where students tour their school building. Middle School has before school registration days and HS students will be included in the August 25th orientation day for new students and Freshman. School counselors will connect with our VLO students within the first few weeks of school.</i></p>
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Ensuring Continuity Of Services

<p>Ensuring services to support learning and mental wellness.</p>	<p><i>The Hudson City Schools will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, including student health and food services.</i></p> <p><i>The Hudson City Schools are committed to creating a culture of caring and accountability that achieves the best academic and developmental outcomes for each student. This purpose requires comprehensive, age-appropriate direct instruction, interventions, enrichment programs, and support to address students' academic needs as well as student's and staff's social, emotional, mental health, and other needs, including student health and food services.</i></p> <p><i>The District will utilize Federal ESSER ARP funds to ensure safety, focus on student learning, and student and staff wellness.</i></p> <p><i>Additionally, the District will continue to implement a comprehensive research based well-being program and shall continue to partner with external agencies to directly support students and families in need.</i></p>
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Public Participation

	<p>Over the course of the summer, public schools throughout the nation were allocated Federal Funds that are included in the American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARP ESSER). These funds are to be used to respond to the pandemic and/or to address the academic impact of lost instructional time as a result of COVID-19 by providing evidence-based interventions, such as summer learning programs, and/or extended school year programs that respond to students' academic, social, and emotional needs and address the disproportionate impact of coronavirus on student populations including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, and children in foster care.</p> <p>Hudson City Schools was allocated \$1,281,851.71 ARP ESSER. These funds are intended to be used over a three year period of time (September 2024). At least 20% of the funds, \$256,370.34 must address loss of learning for students. It is important to us to involve the greater school community in seeking feedback about how the funds will be expended. Our main priorities are safety, student learning, and student and staff wellness.</p> <p>Interested parties may submit comments via ARP ESSER Federal Grant Public Participation Form or submit comments to Phillip Butto IV, Hudson City School Treasurer/CFO buttop@hudson.k12.oh.us or 2386 Hudson Aurora Road, Hudson, Ohio 44236. The district will consider all comments now and at the time of the sixth month review period.</p>
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